



College-based. Gateway programs are an integral part of the college. All classes and staff offices are on campus. Flexible class times fit non-traditional students' schedules. The college calendar is adhered to and some students take summer classes to graduate before "aging out." Students have full access to college courses, facilities, and support services. Students *feel* like college students because they *are* full-fledged college students.

Evidence at start-up

- A plan is in place to allow all students to attend classes based on the college calendar.
- An orientation has been created to orient new students to the campus and its services.
- A choice in learning community schedules is offered (e.g., morning, afternoon, and/or evening) to best meet student and community needs.

Evidence of mature implementation

- Students' identities are that of college students, not merely high school students on a college campus. Their behavior and decision-making reflect this thinking.
- Students regularly use college services such as tutoring programs and counseling services.
- Continuation students mentor new students, modeling college behavior and knowledge.
- Students are involved in all facets of campus life. They join clubs and student associations.
- At-large college faculty and staff visit Foundation classes to impart "the realities" of college rigor.