



Dual Credit. Courses align to allow dual credit (high school and college). Students achieve a high school diploma and significant college credit toward an AA or certificate. Alignment work is undertaken with an “every-credit counts, no wasted credits” mindset.

Evidence at start-up

- High school diploma and state testing requirements have been aligned with college courses.
- A plan is in place to create any new courses or supplemental coursework the college must offer in order to meet diploma or state testing requirements (e.g., geometry, P.E.).
- Pathway advising tools have been created for the most common college degrees.
- Resource specialists are trained in high school and college advising systems.

Evidence of mature implementation

- Continuation students have a diploma plan on file that reflects high school, college, and career goals.
- All students have a graduation date goal and are clear about their progression toward that goal.
- Pathway choices expand as students show interest in less common college majors.